DOCUMENT RESUME

ED 345 960 SO 021 586

AUTHOR Bjerstedt, Ake, Ed.
TITLE Articles on Peace Education: A Selective Bibliography. Peace Education Miniprints No. 14.
INSTITUTION Lund Univ. (Sweden). Malmo School of Education.
REPORT NO ISSN-1101-6418
PUB DATE Apr 91
NOTE 19p.
AVAILABLE FROM Department of Educational and Psychological Research, Malmo School of Education, Box 23501, S-200 45, Malmo, Sweden.
PUB TYPE Reference Materials - Bibliographies (131)

EDRS PRICE MF01/PC01 Plus Postage.
DESCRIPTORS Educational Objectives; Elementary Secondary Education; Foreign Countries; Global Approach; International Relations; *Peace; *Role of Education; War
IDENTIFIERS *Peace Education

ABSTRACT

This miniprint lists examples of journal articles and chapters in edited books explicitly dealing with peace education. The major focus is on materials in English, German, and the Scandinavian languages from recent years. (Author)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

ARTICLES ON PEACE EDUCATION: A SELECTIVE BIBLIOGRAPHY

Editor:
Åke Bjerstedt

This miniprint lists examples of journal articles and chapters in edited books explicitly dealing with peace education. The major focus is on materials in English, German and the Scandinavian languages from recent years.

Allen, D.T. Growth in attitudes favorable to peace. *Merrill-Palmer Quarterly of Behavior and Development*, 1963, *9*(4), 27-38.

Arntsen, H. Fredsundervisning i Norden. *Norsk pedagogisk tidskrift*, 1982, *66*, 200-202, 213.

Askeland, M. Fredsundervisning i barnehage, ungdomsskole og videregående skole. In: *Skolens årbok*. Oslo: Tanum, 1984. Pp. 8415-8430.

Aspeslagh, R. The child and the world: Conceptual background to peace education in the Netherlands. *Bulletin of Peace Proposals*, 1981, *12*, 179-189.

Barnet, R.J. Teaching peace. *Teachers College Record*, 1982, *84*(1), 30-37.

Bast, R. Ziele, Konzepte und Probleme friedenspolitischer Erziehungs- und Bildungsarbeit. In: Calließ, J. & Lob, R. E. (Eds.) *Praxis der Umwelt- und Friedenserziehung. Band 1*. Düsseldorf: Schwann, 1987. Pp. 596-606.

Birkenbeil, E.J. Friedenserziehung im Unterricht des Gymnasiums. *Die Höhere Schule*, 1985, *38*(10), 312-316.

Bjerstedt, Å. Towards a rationale and a didactics of peace education: Progress notes (1990) on the project "Preparedness for Peace" in Sweden. *Peace, Environment and Education*, 1990, *1*(2), 3-28.

Bokaer, J. Addressing nuclear anxiety in adolescents: Overcoming hopelessness. *History and Social Science Teacher*, 1985, *20*(3-4), 81-82. (a)

Bokaer, J. Teaching about nuclear weapons. *History and Social Science Teacher*, 1985, *20*(3-4), 85-87. (b)

Borelli, M. Integration of peace research, peace education, and peace action. *Bulletin of Peace Proposals*, 1979, *10*, 389-395.

Boulding, E. Learning peace. In: Väyrynen, R. (Ed.) *The quest for peace*. London: Sage, 1987. Pp. 317-329.

Boulding, E. Peace education as peace development. *Transnational Associations*, 1987, *6*, 321-326.

Boulding, E. Image and action in peace building. *Journal of Social Issues*, 1988, *44*(2), 17-37.

Bretschneider, H. Deutschunterricht und Friedenserziehung. *Deutsch als Fremdsprache*, 1986, *23*(3), 138-144.

Brians, P. Nuclear fiction for children. *Bulletin of the Atomic Scientists*, 1988, *44*(6), 24-27.

Brock-Utne, B. Disarmament education in Norway. *Bulletin of Peace Proposals*, 1980, *11*, 288-295.

Brock-Utne, B. Legitimering av arbeidet med nedrustningsundervisning i det norske utdanningsverk. *Forsøksnytt*, 1982, *13*, 91-101. (a)

Brock-Utne, B. Undervisning for fred og nedrustning i 1980 årene: En politisk og pedagogisk utfordring. *Norsk pedagogisk tidskrift*, 1982, *66*, 214-220. (b)

Brock-Utne, B. A last word about symmetric peace education – A response to a rejoinder. *International Review of Education*, 1983, *29*, 355-356. (a)

Brock-Utne, B. Symmetric peace education as advanced by Anatol Pikas – A critique and an analysis. *International Review of Education*, 1983, *29*, 345-352. (b)

Brock-Utne, B. The relationship of feminism to peace and peace education. *Bulletin of Peace Proposals*, 1984, *15*, 149-153.

Brock-Utne, B. On peace education. In: Swedish Professionals Against Nuclear Arms. *Disarmament – but how?* Luleå: Swedish Physicians Against Nuclear Arms, 1988. Pp. 91-97.

Brock-Utne, B. Fremtidens skole – en skole for fred? In: Vikan, A. & Aakervik, A. (Eds.) *Skolen mot år 2000*. Namson, Norway: Pedagogisk Psykologisk forlag, 1989. Pp. 138-151.

Brock-Utne, B. The raising of a peaceful boy. *Peace, Environment and Education*, 1991, 2(1), 3-12.

Brouwer, W. A survey of peace education in Canada. In: Alger, C. & Stohl, M. (Eds.) *A just peace through transformation*. Boulder, CO: Westview Press, 1988. Pp. 233-245.

Bryans, M. Peace education: Telling Jack and Jill the facts of life. *Peace Security*, 1986/87, *1*(4), 6-7.

Buban, M.E., McConnell, S.C. & Duncan, B.L. Children's fear of nuclear war: Group intervention strategies. *Journal for Specialists in Group Work*, 1988, *13*(3), 124-129.

Burnley, J. World studies and peace education: A case study of the process of setting up a world studies course with a peace education component for secondary school students in Australia. *Social Alternatives*, 1984, *4*(2), 45-47.

Burns, R. Development education and disarmament education: Some comparisons and implications. *Bulletin of Peace Proposals*, 1980, *11*, 263-272.

Burns, R. Knowledge for peace and education. *Bulletin of Peace Proposals*, 1981, *12*(2), 115-122.

Burns, R. Peace education: Is it responding sufficiently to children's fear of the future? *Australian Journal of Early Childhood Education*, 1985, *10*(4), 16-23.

Burns, R. Teachers and peace education in Australia: Whose task? In: Alger, C. F. & Balázs, J. (Eds.) *Conflict and crisis of international order: New tasks of peace research*. Budapest: Center for Peace Coordination, 1985. Pp. 467-477.

Burns, R. Peace education and curriculum. In: Carson, T.R. & Gideonse, H.D. (Eds.) *Peace education and the task for peace educators*. Bloomington, IN: The World Council for Curriculum and Instruction, 1987. Pp. 37-40.

Burns, R. Peace education and global cultural transformation. In: Bretherton, D. et al. (Eds.) *Australian and New Zealand peace studies curriculum guide*. Melbourne: Victorian Association for Peace Studies, 1989. Pp. 36-46.

Burns, R. Some basic requirements for educating for peace. *Interdisciplinary Peace Research*, 1990, 2(1), 65-82.

Burns, R. & Aspeslagh, R. Concepts of peace education: A view of Western experience. *International Review of Education*, 1983, *29*, 311-330.

Burns, R. & Aspeslagh, R. 'Objectivity', values and opinions in the transmission of knowledge for peace. *Bulletin of Peace Proposals*, 1984, *15*, 139-148.

BEST COPY AVAILABLE

Burns, R. & Toh, S.-H. Educating for peace: The Australian experience. *Convergence*, 1989, *22*(1), 61-74.

Büttner, C. Einübung zum Frieden: Im Spiel Toleranz und Kooperation lernen. In: Calließ, J. & Lob, R. (Eds.) *Praxis der Umwelt- und Friedenserziehung. Band 3*. Düsseldorf: Schwann, 1988. Pp. 450-456.

Carman, P. & Kneeshaw, S. Teaching "The Nuclear Predicament". *History and Social Science Teacher*, 1987, *22*(4), 216-220.

Carson, T. Compelling reasons for breaking the silence. *The ATA Magazine*, 1984, *64*(3), 22-25.

Carson, T. Relating peace education and social studies in an age of insecurity. *History and Social Science Teacher*, 1985, *20*(3/4), 8-10.

Carson, T. Curriculum research and curriculum implementation in peace education. *Peace Research: The Canadian Journal of Peace Studies*, 1987, *19*(3), 29-40.

Carson, T. The critical question of peace education. *Elements*, 1988, *19*(2), 2-5.

Christie, D. J. & Nelson, L. Student reactions to nuclear education. *Bulletin of the Atomic Scientists*, 1988, July/August, 22-23.

Clemens, S.G. A Dr. Martin Luther King, Jr. curriculum: Playing the dream. *Young Children*, 1988, *43*(2), 6-11.

Curle, A., Freire, P. & Galtung, J. What can education contribute towards peace and social justice? In: Haavelsrud, M. (Ed.) *Education for peace: Reflection and action*. Guildford, Surrey, UK: IPC Science and Technology Press, 1976. Pp. 64-97.

van Dellen, P. Peace education and peace movement in the Netherlands. In: *In Zuknuft nur noch friedliche Lehrer?* Berlin: Arbeitsgruppe Friedenspädagogik, 1982. Pp. 95-102.

Diaz, J. C. Reflections on education for justice and peace. *Bulletin of Peace Proposals*, 1979, *10*, 374-381.

van Dick, L. Der Frieden meiner Schüler: Kleine Szenen einer gemeinsamen Annäherung an ein grosses Thema. *Westermanns Pädagogische Beiträge*, 1984, *36*(4), 172-175. (a)

van Dick, L. Schule und Friedensbewegung. *Westermanns Pädagogische Beiträge*, 1984, *36*(7/8), 384-388. (b)

Eckhardt, W. The task of peace education: A value theory of peace education. *Bulletin of Peace Proposals*, 1987, *18*(1), 63-71.

Eckhardt, W. Bridging the gap between peace action, education and research. *Journal of Peace Research*, 1988, *25*, 179-185.

Eide, A. Dynamics of human rights and the role of the educator. *Bulletin of Peace Proposals*, 1983, *14*, 105-114.

Eide, A. et al. The impact of the arms race on education, science and technology, and culture and communication. In: *Unesco Yearbook on Peace and Conflict Studies 1987*. Paris: Unesco, 1989. Pp. 1-173.

Eidsvåg, I. Undervisning for fred: Skolens viktigste utfordring i 1980-årene. *Norsk pedagogisk tidskrift*, 1982, *66*, 175-182.

Esser, J. Friedensdidaktische Bausteine für Ausbildung, Unterricht und Sozialarbeit. *International Review of Education*, 1983, *29*, 357-368.

Feltman, R. Change in peace attitude: A controlled attitude change study of internationalism. *Peace Research* (Canada), 1986, *18*(2), 66-71.

Fernekes, W.R. Nuclear profileration: A unit for study. *Social Education*, 1990, *54*(3), 170-172.

Filonov, G.N. Educating young people in the spirit and ideas of internationalism and peace. In: Wulf. C. (Ed.) *Handbook on peace education*. Frankfurt/M.: IPRA, 1974. Pp. 77-85.

Floresca-Cawagas, V. & Toh, S.-H. Peace education in a land of suffering and hope: Insights from the Philippines. *Convergence*, 1989, *22*(1), 11-24.

Freudenreich, D. Freund-Feind-Bilder – Schritte zum Bewusstwerden. In: Duncker, L. (Ed.) *Frieden lehren?* Langenau-Ulm: Vaas Verlag, 1988. Pp. 145-159.

Fujii, T. The task and structure of peace education in Hiroshima. In: Haavelsrud, M. (Ed.) *Education for peace: Reflection and action*. Guildford, Surrey, UK: IPC Science and Technology Press, 1976. Pp. 115-136.

Galtung, J. Abbau struktureller Gewalt als Aufgabe der Friedenserziehung. In: Wulf, C. (Ed.) *Friedenserziehung in der Diskussion*. München: Piper, 1973. Pp. 22-24. (a)

Galtung, J. Peace education and peace theory. In: Boasson, C. & Nurock, M. (Eds.) *The changing international community: Some problems of its laws, structures, peace research and the Middle East conflict*. The Hague: Mouton, 1973. Pp. 213-227. (b)

Galtung, J. Probleme der Friedenserziehung. *Zeitschrift für Pädagogik*, 1973, *19*, 185-200. (c)

Galtung, J. On peace education. In: Wulf, C. (Ed.) *Handbook on peace education*. Frankfurt/M: IPRA, 1974. Pp. 153-171.

Galtung, J. Education for and with peace: Is it possible? In: Galtung, J. *Peace: Research – Education – Action*. Copenhagen: Ejlers, 1975. Pp. 317-333.

Galtung, J. Peace education: Learning to hate war and love peace – and to do something about it. *International Review of Education*, 1982, *24*(3), 281-287.

Galtung, J. Peace studies in the US: Six deficits. *COPRED Peace Chronicle*, 1988, *13*(2), 3-7.

Gamm, H.-J. Von der faschistischen Erziehung zur Pädagogik des Widerstands. In: van Dick, L. (Ed.) *Lernen in der Friedensbewegung*. (2. Aufl.) Weinheim: Beltz, 1987. Pp. 29-43.

Gerritsma, H.B. Peace education: The long road toward integration into the educational system – The Dutch experience. *Bulletin of Peace Proposals*, 1988, *19*(2), 205-212.

Haavelsrud, M. Teaching about war and peace. *Bulletin of Peace Proposals*, 1970, *1*, 381-384.

Haavelsrud, M. Raising consciousness through a global community curriculum. *Bulletin of Peace Proposals*, 1974, *5*, 274-279.

Haavelsrud, M. Principles of peace education. In: Haavelsrud, M. (Ed.) *Education for peace: Reflection and action*. Guildford, Surrey, UK: IPC Science and Technology Press, 1976. Pp. 250-268.

Haavelsrud, M. On the substance of disarmament education. In: Haavelsrud, M. (Ed.) *Approaching disarmament education.* Guildford, Surrey, UK: Westbury House, 1981. Pp. 100-113.

Haavelsrud, M. Fredsundervisning – noen prinsippielle avveininger og valg. *Norsk pedagogisk tidskrift,* 1982, *66,* 184-197.

Hammat-Kavaloski, J. Embracing peace work: Retrieving our ethical and professional heritage. *Social Work in Education,* 1986, *8*(3), 188-198.

Harris, I. M. Peace educators in action. *Peace in Action,* 1989, *5*(1), 15-18.

Harris, I.M. Principles of peace pedagogy, *Peace & Change,* 1990, *15,* 254-271.

Harvey, C.B., Howell, D. & Colthorpe, P. Canadian adolescents' concerns in the nuclear age: Implications for counsellors and teachers. *Canadian Counsellor,* 1985, *19*(2), 53-62.

Hicks, D. Education for peace: Principles into practice. *Cambridge Journal of Education,* 1987, *17*(1), 3-11.

Hicks, D. Changing paradigms. In: Hicks, D. (Ed.) *Education for peace.* London: Routledge, 1988. Pp. 245-257.

Hodgkinson, C.E. & Jackson, J.J. Peace education: A sophisticated approach. *Education Canada,* 1986, *26*(4), 44-49.

Howlett, C. The pragmatist as pacifist: John Dewey's views on peace education. *Teachers College Record,* 1982, *83,* 435-451.

Hutton, D. Critical teaching and peace education. *Social Alternatives,* 1983, *3*(2), 43-47.

Håland, W. Habitual values, habitual attitudes and disarmament education: Re-educating the educators. *Bulletin of Peace Proposals,* 1983, *14,* 269-276.

Jensen, J.P. Servil lydighed eller civil ulydighet – et spørgsmål om förråelse eller omsorg og solidaritet. *Dansk pædagogisk tidsskrift,* 1985, *33,* 110-119.

Johnsen, E.Å. Fredsundervisning i den videregåande skulen. *Norsk pedagogisk tidskrift,* 1984, *68,* 309-317.

BEST COPY AVAILABLE

Kalmakoff, S.M. & Manley-Casimir, M.E. Peace education in the schools: A Canadian study. *Peace & Change*, 1990, *15*, 272-291.

Keim, W. Die Geschichte friedenspädagogischer Diskussionen und Bemühungen. In: Calließ, J. & Lob, R.E. (Eds.) *Praxis der Umwelt- und Friedenserziehung. Band 1*. Schwann: Düsseldorf, 1987. Pp. 557-595.

Kekkonen, H. Peace education: The responsibility of all. *Convergence*, 1978, *11*(3-4), 114-118.

Kekkonen, H. Oppdragelse til fred. *Norsk pedagogisk tidskrift*, 1982, *66*, 198-199.

Klaassen, R. Socialized reproduction: A primary barrier in peace education. In: Alger, C. F. & Balázs, J. (Eds.) *Conflict and crisis of international order: New tasks of peace research*. Budapest: Center for Peace Coordination, 1985. Pp. 458-466.

Knelman, F. Models of peace education. *Peace in Action*, 1988, *4*(2), 23-25.

Krell, G. Politics and didactics of peace education. *International Journal of Political Education*, 1980, *3*, 17-31.

Kuhn, A. Geschichtsunterricht und Friedenserziehung. In: Calließ, J. & Lob, R. E. (Eds.) *Praxis der Umwelt- und Friedenserziehung. Band 3*. Düsseldorf: Schwann, 1988. Pp. 218-224.

Köhler, E.-M. Fredsfostran inom de proletära barnorganisationerna under 1900-talet: Ett antal historiska exempel. *VPK Skolbulletin*, 1982, (2), 18-46.

Lantieri, L. & Roderick, T. A new way of fighting: Resolving conflicts creatively. *ESR Journal*, 1990, *1*, 46-49.

Lefcoe, J. Teaching peace: A young person's perspective on peace education. In: Ray, D. (Ed.) *Peace education*. London, Canada: Third Eye, 1988. Pp. 53-67.

Mack, J.E. Resistances to knowing in the nuclear age. *Harvard Educational Review*, 1984, *54*(3), 260-270.

Marks, S. Peace, development, disarmament and human rights education: The dilemma between the status quo and curriculum overload. *International Review of Education*, 1983, *29*, 289-310.

Marsh, R.G. A rationale for peace education. In: Mass, J.P. & Stewart, R.A.C. (Eds.) *Toward a world of peace*. Suva, Fiji: University of South Pacific, 1986. Pp. 444-455.

McGee, C. The politics of peace education. *Social Studies Observer*, 1985, *18*(2), 30-34.

Menham, D. Education: A force for change in the Northeast of England: What are the global implications? In: Alger, C. & Stohl, M. (Eds.) *A just peace through transformation*. Boulder, CO: Westview Press, 1988. Pp. 246-261.

Miller-Kipp, G. Vom Theorieanspruch der Friedenserziehung. *Zeitschrift für Pädagogik*, 1984, *30*, 609-618.

Morris, S.M. et al. The effects of participation in a Canadian peace education project on student anxiety and sense of personal control. *Peace & Change*, 1990, *15*, 292-311.

Nastase, A. Peace education in socialist countries: Problems and opportunities. *Bulletin of Peace Proposals*, 1984, *15*, 163-170.

Nicklas, H. Friedensfähigkeit als Ziel von Erziehung und Bildung: Begründungszusammenhänge und Lernziele. In: Calließ, J. & Lob, R. E. (Eds.) *Praxis der Umwelt- und Friedenserziehung. Band 3*. Düsseldorf: Schwann, 1988. Pp. 24-31.

Nicklas, H. & Ostermann, Ä. Überlegungen zur Ableitung friedensrelevanter Lernziele aus dem Stand der kritischen Friedensforschung. *Zeitschrift für Pädagogik*, 1973, *19*, 225-233.

Nicklas, H. & Ostermann, Ä. Reflections on a curriculum of peace education. In: Wulf, C. (Ed.) *Handbook on peace education*. Frankfurt/M.: IPRA, 1974. Pp. 173-183.

Nicklas, H. & Ostermann, Ä. The psychology of deterrence and the chances of education for peace. *Bulletin of Peace Proposals*, 1979, *10*, 368-373.

Osborne, K. Peace education and the schools: What can we learn from history? In: Carson, T.R. & Gideonse, H.D. (Eds.) *Peace education and the task for peace educators*. Bloomington, IN: The World Council for Curriculum and Instruction, 1987. Pp. 10-24.

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

X This document has been reproduced as received from the person or organization originating it.

☐ Minor changes have been made to improve reproduction quality.

• Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

"PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY

AKE
BJERSTEDT

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)."

SO 021 586

Pikas, A. Disarmament education through teacher training. *Bulletin of Peace Proposals*, 1980, *11*, 242-251.

Pikas, A. How to introduce symmetric interaction into international education. *Vergleichende Erziehungswissenschaft*, 1981, 33-41.

Pikas, A. How can we promote symmetric peace education? – A rejoinder to a critique. *International Review of Education*, 1983, *29*, 353-355. (a)

Pikas, A. Symmetric peace education and Unesco's potential for promoting it. *International Review of Education*, 1983, *29*, 331-342. (b)

Pikas, A. Fredsfostrans transferproblem. *Kritisk psykologi*, 1985, (3/4), 10-33.

Piryov, G.D. Si vis pacem, para pacem – Hvis du vil fred, så forbered freden. I: Jensen, J.P. & Keldorff, S. (Red.) *Fredsundervisning*. Köpenhamn: Gyldendal, 1984. Ss. 32-37.

Pulkkinen, L. Progress in education for peace in Finland. In: Hinde, R.A. & Parry, D.A. (Eds.) *Education for peace*. Nottingham, UK: Spokesman, 1989. Pp. 88-101.

Radakrishnan, N. Training in peace education: An Indian perspective. *Gandhi Marg* (New Delhi), 1984, *6*, 331-343.

Rathenow, H.-F. & Smoker, P. Peace education in Great Britain: Some results of a survey. *Bulletin of Peace Proposals*, 1984, *15*, 171-184.

Rathenow, H.-F. & Weber, N.H. Soziales und politisches Lernen für den Frieden in der Lehrerbildung. In: Calließ, J. & Lob, R. (Eds.) *Praxis der Umwelt- und Friedenserziehung. Band 3*. Düsseldorf: Schwann, 1988. Pp. 203-208.

Reardon, B. Beyond nationalism: Education and survival. *The New Era*, 1973, *54*(7), 168-174.

Reardon, B. Human rights and educational reform. *Bulletin of Peace Proposals*, 1977, *8*, 247-250.

Reardon, B. Disarmament and peace education. *Prospects*, 1978, *8*(4), 395-405.

Reardon, B. Obstacles to disarmament education. *Bulletin of Peace Proposals*, 1979, *10*, 356-367.

Reardon, B. Education for peace and disarmament: A suggested sequence of learning objectives. In: Haavelsrud, M. (Ed.) *Approaching disarmament education*. Guildford, Surrey, UK: Westbury House, 1981. Pp. 238-252. (a)

Reardon, B. The status of and recommendations for disarmament education. In: Haavelsrud, M. (Ed.) *Approaching disarmament education*. Guildford, Surrey, UK: Westbury House, 1981. Pp. 114-128. (b)

Reich, B. Friedenserziehung: Das Konzept der UNESCO. In: Calließ, J. & Lob, R.E. (Eds.) *Praxis der Umwelt- und Friedenserziehung. Band 3*. Düsseldorf: Schwann, 1988. Pp. 68-72.

Richards, E., Hodgkinson, C & Jackson, J.J. Peace education in the schools. *McGill Journal of Education*, 1987, *22*, 317-332.

Ritter, W. War studies in the secondary school classroom. *History and Social Science Teacher*, 1985, *20*(2), 99-103.

Rivage-Seul, M.K. Peace education: Moral imagination and the pedagogy of the oppressed. *Harvard Educational Review*, 1987, *57*(2), 153-169.

Salevouris, M.J. Warfare and the teaching of history. *History Teacher*, 1989, *22*(4), 341-355.

Schindler, H. Friedenserziehung in der Familie. *Theorie und Praxis der sozialen Arbeit*, 1984, *35*(6), 210-216.

Schissler, H. Schulbücher und Friedenserziehung. In: Calließ, J. & Lob, R. E. (Eds.) *Praxis der Umwelt- und Friedenserziehung. Band 3*. Düsseldorf: Schwann,1988. Pp. 394-404.

Smith, D.C. Conflict studies and peace education. *Prospects*, 1979, *9*, 170-175.

Smith, D C. Peace education and the ethos of the school. *McGill Journal of Education*, 1987, *22*, 307-315.

Snow, R. & Goodman, L. Decision making in a nuclear age. *Journal of Education*, 1984, *166*(1), 103-107.

Sobel, H. Educating for survival: A curriculum for the nuclear age. *History and Social Science Teacher*, 1985, *20*(3-4), 20-28.

Sokolowa, E.S. & Metlina, S.I. Kritische Analyse bürgerlicher Konzeptionen der "Friedenspädagogik". *Vergleichende Pädagogik* (Berlin), 1979, *15*, 173-183.

Solecki, W.D. & Cutter, S.L. Living in the nuclear age: Teaching about nuclear war and peace. *Journal of Geography*, 1987, *86*(3), 114-120.

Stanford, B. Fear of success and hope for survival: An analysis of the relationship perspective in three U.S. peace education projects. In: Alger, C.F. & Balázs, J. (Eds.) *Conflict and crisis of international order: New tasks of peace research.* Budapest: Center for Peace Coordination, 1985. Pp. 439-457.

Stohl, C. & Stohl, M. Communicative development, political socialization and peace education. *Bulletin of Peace Proposals*, 1981, *12*, 151-161.

Thejsen, T. Fredspædagogik – hva' gi'r du? Er den angstprovokerende eller handlingsstøttende? *Bixen*, 1984, *13*(3), 27-37.

Thelin, B. Skolans fredsundervisning – inledande orientering. In: *Fredsundervisning i skolan.* Stockholm: Liber, 1985. Pp. 9-27.

Thelin, B. Peace education: Peace – liberty – development – human rights. *Western European Education*, 1988, *20*(3), 76-94.

Therman, T. The school as peace promotor. In: *Adult education in the struggle for peace.* (The International People's College, Elsinore.) Copenhagen: Gad, 1949. Pp. 340-344.

Thurn, S. Frieden – donnerstags von 11 bis 12 Uhr? *Neue Sammlung*, 1985, *25*, 265-268.

Tizard, B. Problematic aspects of nuclear education. *Harvard Educational Review*, 1984, *54*(3), 271-281.

Toh, S.H. Neo-conservatives and controversies in Australian peace education: Some critical reflections and a country strategy. In: Alger, C. & Stohl, M. (Eds.) *A just peace through transformation.* Boulder, CO: Westview Press, 1988. Pp. 211-232.

Toh, S.H. & Burns, R. Educating for peace: The Australian experience. *Convergence*, 1989, *22*(1), 61-74.

Torney, J.V. Political socialization research in the United States. In: Wulf, C. (Ed.) *Handbook on peace education.* Frankfurt/M.: IPRA, 1974. Pp. 369-374.

Torney, J.V. & Gambrell, L. Disarmament education and teaching about human rights. *Bulletin of Peace Proposals,* 1980, *11,* 391-400.

Ukita, H. Peace education as a way of life. In: Alger, C.F. & Balázs, J. (Eds.) *Conflict and crisis of international order: New tasks of peace research.* Budapest: Center for Peace Coordination, 1985. Pp. 477-481.

Unesco and education for peace. *Quarterly Review of Education,* 1985, *15*(3), 445-453.

Văideanu, G. The promotion of peace education in higher education curricula. *Higher Education in Europe,* 1986, *11*(1), 86-94.

Valk, L. Problem-oriented learning in the study of international relations. *Gandhi Marg* (New Delhi), 1984, *6,* 367-379.

Vasquez, J.A. Toward a unified strategy for peace education. *Journal of Conflict Resolution,* 1976, *20,* 707-728.

Venema, C. Hunger for weapons: Education on 'Armament and development' for twelve to sixteen year olds. In: Alger, C. & Stohl, M. (Eds.) *A just peace through transformation.* Boulder, CO: Westview Press, 1988. Pp. 262-275.

Vesa, U. Peace education in Finnish scientific literature. In: Berger, J. & Vesa, U. *Peace research in Finnish and Soviet scientific literature.* Tampere: TAPRI, 1983. Pp. 172-190.

Vigeland, L. Krig eller fred – idé og mønsterplan. *Forsøksnytt,* 1982, *13,* 103-112.

Volan, S. Hva gjør FN-sambandet for å styrke fredsundervisningen? *Norsk pedagogisk tidskrift,* 1982, *66,* 203-208.

Vriens, L. Peace education and children: A structural dialogue about global responsibility. *WCCI Forum,* 1989, *3*(2), 48-67.

Vriens, L. Peace education in the nineties: A reappraisal of values and options. *Peace, Environment and Education,* 1990, *1*(1), 8-20.

BEST COPY AVAILABLE

Vriens, L. & Aspeslagh, R. Peace education as alternating between person and the structure. *History and Social Science Teacher*, 1985, *20*(3-4), 11-19.

Vries, S. Peace education in primary school teacher training. In: Alger, C. F. & Balázs, J. (Eds.) *Conflict and crisis of international order: New tasks of peace research.* Budapest: Center for Peace Coordination, 1985. Pp. 482-490.

Wagner, R.V. & Bronzaft, A.L. Sprinkling psychology courses with peace. *Teaching of Psychology*, 1987, *14*(2), 75-81.

Wahlström, R. Psykologiska utgångspunkter för fredsfostran. *Nordisk Psykologi*, 1984, *36*(3), 160-168.

Wahlström, R. Peace education meets the challenge of the cultures of militarism. *Peace, Environment and Education*, 1991, 2(1), 13-32.

Weston, B.H. Peace and world order education: A needed response to global peril and change. *Bulletin of Peace Proposals*, 1979, *10*, 345-355.

White, P. Education about nuclear issues: Is there any hope? *Cambridge Journal of Education*, 1987, *17*(1), 20-25.

White, P. Countering the critics. In: Hicks, D. *Education for peace.* London: Routledge, 1988. Pp. 36-50.

Wiberg, H. Peace research and peace education: A pessimistic note. In: Wulf, C. (Ed.) *Handbook on peace education.* Frankfurt/M.: IPRA, 1974. Pp. 137-149.

Wiberg, H. Disarmament education: Issues and perspectives. *Bulletin of Peace Proposals*, 1980, *11*, 221-228.

Yarwood, R. & Weaver, T. War. In: Hicks, D. (Ed.) *Education for peace.* London: Routledge, 1988. Pp. 87-101.

Young, N. Educating the peace educators. *Bulletin of Peace Proposals*, 1981, *12*, 123-135.

Young, N. Some current controversies in the new peace education movement: Debates and perspectives. *Bulletin of Peace Proposals*, 1984, *15*, 103-109.

Zillessen, D. Ist Erziehung zum Frieden möglich? *Erziehen Heute*, 1987, *37*(3), 2-10.

Zlate, M. Psychological guide marks for a possible pedagogy of peace. *Revue Roumaine des Sciences Sociales (Serie de Psychologie)*, 1988, *32*(1), 77-81.

Zola, J. Teaching activities on horizontal nuclear proliferation. *Social Education*, 1990, *54*(3), 159-162.

"Peace Education Miniprints" are published and distributed by the R&D Group "Preparedness for Peace" (address: School of Education, Box 23501, S-200 45 Malmö, Sweden).

At present "Peace Education Miniprints" will also function as aids in the networking activities of PEC/IPRA (the Peace Education Commission of the International Peace Research Association).

ISSN 1101-6418